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|  | **Emerging** | **Proficient** | **Exemplary** |
| **Introduction** | Introduction does not clearly state your purpose. | Introduction states your purpose. | Introduction is professional and clearly states your purpose. |
| **Discuss advantages of what you are opposed to**  | Less than 2 mentioned or the information supporting them is inaccurate. | At least 2 mentioned. Each one is developed but not extensively. | At least 2 mentioned. Each one is well-developed and has 2 sentences explaining it. |
| **Discuss disadvantages of what you are opposed to** | Less than 2 mentioned or the information supporting them is inaccurate. | At least 2 mentioned. Each one is developed but not extensively. | At least 2 mentioned. Each one is well-developed and has 2 sentences explaining it. |
| **Discuss disadvantages of what you support** | Less than 2 mentioned or the information supporting them is inaccurate. | At least 2 mentioned. Each one is developed correctly but not extensively. | At least 2 mentioned. Each one is well-developed and has 2 sentences explaining it. |
| **Discuss advantages of what you support** | Less than 2 mentioned or the information supporting them is inaccurate. | At least 2 mentioned. Each one is developed but not extensively. | At least 2 mentioned. Each one is well-developed and has 2 sentences explaining it. |
| **Make a recommendation on which is better** | Recommendation is made. | Recommendation is made in a way that flows well with letter. | Recommendation is clearly made in a way that flows well with letter and is well articulated. |
| **Summarize why you think your choice is the best** | No summary | Weak summary that does not explain your reasoning well. | Your position is explained well and there is a quick summary of why you chose it. |
| **Conventions** | Correct grammar, punctuation, formatting, etc. used sporadically. | Correct grammar, punctuation, formatting, etc. primarily used. | Correct grammar, punctuation, formatting, etc. used throughout. |
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